

**Arts and Commerce College, Vaduj**

**Tal. Khatav, Dist. Satara**



## **Feedback Report 2015-16**

In the year 2015-16, Arts and Commerce Faculty Feedbacks have been collected by the feedback committee of college stream wise.

The Arts faculty students gave eight students' feedback. Alumni also gave their nine feedbacks. The feedback forms were distributed randomly and analyzed the same.

Students have given the following suggestions

1. Start MPSC/ UPSC related classes.
2. Clean Environment

Alumni suggested that the college committee should invite them for college programs.

The commerce faculty students gave 5 students' feedbacks and commerce alumni gave 5 feedback forms. Teachers delivered a lecture on feedback. Randomly, feedback forms were distributed among students and analyzed.


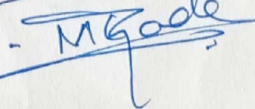
Students have given the following suggestions

1. The college should conduct Banking Campus Interviews.
2. The college should start Environment study center.


Alumni suggested that the college committee should invite them for college functions.

The feedback committee has discussed suggestions of students with the Principal. As per discussion, it is decided that the competitive exam guidance center should be started in the college and the campus interview should be organized.

#### Feedback Committee

1. Dr. Dhumal K. Y. 
2. Prof. Gade M.C. - 



  
**Principal**  
Dadasaheb Jotiram Godse  
Arts, Commerce, Science College, Vaduj  
Tal. Khatav, Dist. Satara (MH)



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### **Feedback Report 2016-17**

In the year 2016-17, Arts and Commerce Faculty Feedbacks have been collected by the feedback committee of college stream wise.

The Arts faculty students gave twenty seven students' feedback. Alumni also gave their nine feedbacks. The feedback forms were distributed randomly and analyzed the same.

Students have given the following suggestions,

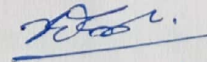
1. Tour in Local Vicinity.
2. To visit Z.P. and Panchayat Samiti .
3. The College should establish Competitive Exam Center.
4. To develop garden facility.

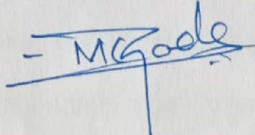
10 students of the commerce faculty submitted their feedbacks and Commerce Alumni submitted 5 feedback forms. Teachers delivered a lecture on feedback. Randomly, feedback forms were distributed among students and analyzed.

Students have given the suggestion in feedback forms that the college should organize educational tours.

The feedback committee has discussed suggestions of students with the Principal. As per discussion, it is decided that educational tours should be organized in local vicinity and the trips should be arranged to visit Z.P. and Panchayat Samiti for study purpose.

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**Feedback Report: 2017-18**

The feedback Committee of the college collected faculty wise structured feedback in 2017-18. From the Arts faculty, (1) Alumni, (2) Students and (3) Parents submitted their feedback to the institution about the curriculum in force. 8 alumni, 13 students and 9 parents submitted feedback. Before filling up the form, meaning and objective of the feedback were made clear to the stakeholders. Structured feedback forms were randomly distributed among the stakeholders.

After the collection of forms, their analysis was done by the committee.

Students have made certain suggestions (1) The College should have a garden. Our alumni suggested incorporating ICT in teaching and learning process in the campus and parents suggested to design the curriculum in such a fashion that shall help students in competitive examinations.

From the Commerce faculty, (1) 5 alumni and (2) 10 randomly selected students submitted their feedback to the institution. Before distributing the structured feedback forms, meaning of feedback and its usefulness was made clear to them.

After the collection of feedback forms, their analysis was done by the committee. Students have made suggestions regarding increasing the number of computers

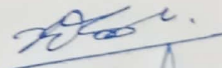


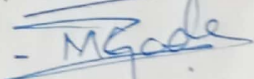
and alumni suggested to create an ICT friendly atmosphere in the college. Parents suggested creating parents' space in the campus.

The suggestions received from the stakeholders were discussed with the principal.

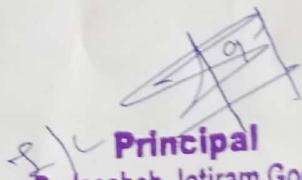
It was decided to place seats in the campus for parents of the students. It was also decided to create greenery in the campus and also to increase the use of information and technology in teaching and learning. It was also decided to increase the number of competitive examination related books.

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## Feedback Report: 2018-19

The feedback Committee of the college collected faculty wise structured feedback in 2018-19 from Arts, Commerce and Science faculties.

The college collected structured feedback from (1) Students, (2) Teachers (3) Employers (4) Alumni and (5) Parents. From Arts faculty, 21 students, 5 teachers, 5 employers, 13 alumni and 8 parents submitted their feedback to the institution about the curriculum in force and our students working at them. Before filling up the form, meaning and objective of the feedback were made clear to the stakeholders. Structured feedback forms were randomly distributed among the stakeholders.

After the collection of feedback forms, their analysis was done by the committee.

Students have made certain suggestions. (1) There should be more books related to competitive examinations. Teachers emphasized increasing use of information and technology. Employers made suggestion regarding their presence on the campus in educational activities while alumni members suggested to call more alumni meetings on the campus. Parents of our students expressed satisfaction for the education and discipline on the campus.

From the Commerce faculty, (1) 11 students, (2) 5 teachers, 5 employers, 5 alumni, and 5 parents submitted their feedback to the institution. Before



distributing the structured feedback forms, meaning of feedback and its usefulness was made clear to them.

After the collection of feedback forms, their analysis was done by the committee. Students have made suggestions regarding books for competitive examination. Teachers hoped for separate computers and printers for them while employers and alumni suggested to invite them on the campus to in functions. Parents suggested to arrange extra lectures of English to benefit the students with poor performance.

The science faculty students also submitted their feedback to the institution. 28 students, 2 teachers, and five parents participated in the process. Before distributing feedback forms, the meaning and usefulness and role of feedback mechanism in the development of the education process on the campus was made clear to the stakeholders.

After analysis of the feedback forms, suggestions were enlisted. The students suggested to install fans in the classroom teachers suggested to make available seating arrangement for them. Parents suggested to hold teacher parents meeting on the campus frequently.


The suggestions received from various stakeholders were discussed with the principal and it was decided to (1) increase the use of information and technology on the campus and purchase more books for competitive examinations and to organize lectures from the banking personnel. It was also decided to conduct extra lectures of English.

Feedback Committee

1. Dr. K Y Dhumal

2. Mr. Gade M C -



  
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## Feedback Report: 2019-20

The feedback Committee of the college collected faculty wise structured feedback in 2017-18 from Arts, Commerce and Science faculties.

The college collected structured feedback from (1) Students, (2) Teachers (3) Employers (4) Alumni and (5) Parents.

From Arts faculty, 40 students, 14 teachers, 9 employers, 5 alumni and 9 parents submitted their feedback to the institution about the curriculum in force. Before filling up the form, meaning and objective of the feedback were made clear to the stakeholders. Structured feedback forms were randomly distributed among them.

After the collection of feedback forms, their analysis was done by the committee.

Students have made certain suggestions (1) regional history should be included in the curriculum, (2) teachers emphasized need of introduction of post-graduation programs in the institution, (3) employers made suggestion regarding their presence on the campus in educational activities while (4) alumni members and parents suggested that the curriculum should be complementary to competitive examinations.

From the Commerce faculty, (1) 26 students, (2) 5 teachers, 5 employers, 5 alumni, and 15 parents submitted their feedback to the institution. Before

distributing the structured feedback forms, meaning of feedback and its usefulness was made clear to them.

After the collection of feedback forms, their analysis was done by the committee. Students have made suggestions regarding career counseling programs for Commerce students. Teachers have expressed their desire for more reference books for Commerce faculty and alumni suggested to call alumni meetings frequently. Parents are of the opinion that since number of boys students is considerable, the college should request the bus depot authorities to start more buses on certain routes.

The science faculty students also submitted their feedback to the institution. 24 students, 3 teachers, and ten parents submitted their feedback. Before distributing feedback forms, the meaning and usefulness and role of feedback mechanism in the development of the education process on the campus was made clear to the stakeholders.

After analysis of the feedback forms, suggestions were enlisted. The students have suggested to issue other than syllabus books to them. Teachers want separate cabins for their departments while parents expected that the college should discuss their wards' progress with parents at frequent intervals

The suggestions received from various stakeholders were discussed with the principal and it was decided to (1) conduct special career classes for Commerce students (2) meet the state transport bus depot regarding bus service and (3) to make communication with university authorities.

Feedback Committee

3. Dr. K Y Dhumal

4. Mr. Gade M C



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